

**Evaluation Matrix – 2<sup>nd</sup> Teaching Resource**

<p><b>Name of teaching resource</b></p> <p>Scoop.it</p>
<p><b>Weblink (if web based)</b></p>
<p><b>Who should this digital teaching resource be used with? (ie year/grade)</b></p> <p>Year 9</p>
<p><b>How should it be used? (e.g. individual, whole class)</b></p> <p>This particular resource example would be used as a teachers' reference, ideas and articles to implement in the classroom teachings on this topic</p>
<p><b>Which subject or learning area would it be most appropriate to use in?</b></p> <p>Year 9 – Geography – Biomes and Food Security</p>
<p><b>Identify the strengths of this teaching resource</b></p> <p>Scoop.it is relatively easy to use, teachers can access this resource quickly even while in the classroom to find a relevant article for the topic they are teaching at that time.</p>
<p><b>Identify any weaknesses of this teaching resource</b></p> <p>While this resource makes it easy to find relevant information, it is limited to articles that have already been shared with other scoop.it members. There could be many more articles or teaching ideas around that have not yet been 'scooped'.</p>
<p><b>Explain any ideas you may have for further use of this teaching resource</b></p> <p>In this particular example it is a great resource for teachers to find relevant articles to show the class regarding this topic. It could also be used as an assignment or simply just a resource for the students to find their own articles relating to a specific topic. Another option would be for the teacher to create a scoop.it topic and allow the students access to it for further study material or a deeper insight into the topic.</p>